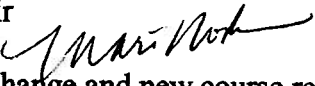




398 Hagerty Hall  
1775 College Road  
Columbus, OH 43210-1340

Phone (614) 292-5816  
Fax (614) 292-3225  
Web <http://deall.osu.edu/>

Date: November 29, 2007  
To: Colleges of the Arts and Sciences Curricular Office  
161 Denney Hall  
164 West 17<sup>th</sup> Ave.  
From: Mari Noda, Chair  
DEALL   
Re: Korean Course change and new course requests  
cc. Professor Ooyoung Pyun

Attached are three course change forms and six new course request forms, all related to Level 3 Korean courses. This packet consists of the following.

**New Course Requests**

Course number	Name	Syllabus Attached
Korean 507.01	Level Three Korean I Classroom Track	Yes
Korean 508.01	Level Three Korean II Classroom Track	Yes
Korean 509.01	Level Three Korean III Classroom Track	Yes
Korean 507.51	Level Three Korean I Individualized Track	Yes*
Korean 508.51	Level Three Korean II Individualized Track	
Korean 509.51	Level Three Korean III Individualized Track	

\*A single syllabus for all Individualized Track courses in the sequence is provided. Individualized Instruction is a flexibly scheduled flexible credit set of courses. It is possible for an individual student to take 3 credits only of one course in a quarter, or take all 5 credits of one course plus several credits from the next course in the sequence in the same quarter.

**Course Change Requests**

Course number	Name	Underlying factor in requesting the changes
Korean 507.	Level Three Korean I	The creation of two tracks requires that each of these courses become the umbrella course for the different tracks.
Korean 508.	Level Three Korean II	
Korean 509.	Level Three Korean III	

The main thrust behind these requests is to give greater flexibility to the Level 3 Korean offering. Level 3 Korean is part of the requirement for Korean majors. Adding the Individualized track allows us to ensure their being offered even when the enrollment size per course is relatively small.

Please contact me ([noda.1@osu.edu](mailto:noda.1@osu.edu)) or Professor Pyun ([pyun.7@osu.edu](mailto:pyun.7@osu.edu)) if you have any questions or concerns.



**The Ohio State University  
Colleges of the Arts and Sciences Course Change Request**

EALL

Academic Unit \_\_\_\_\_

Korean

507

Book 3 Listing (e.g., Portuguese)

Course Number

SummerX      Autumn      Winter      Spring      Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information.** Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

**COMPLETE ALL ITEMS THIS COLUMN**

**Present Course**

1. Book 3 Listing: Korean \_\_\_\_\_
2. Number: 507 \_\_\_\_\_
3. Full Title: Level Three Korean I \_\_\_\_\_
4. 18-Char. Transcript Title: LEVEL 3-1 \_\_\_\_\_
5. Level and Credit Hours : U 5 \_\_\_\_\_
6. Description: Expanding oral and written proficiency in (25 words or less) Korean; expansion of vocabulary and knowledge of Chinese characters \_\_\_\_\_
7. Qtrs. Offered : AU \_\_\_\_\_
8. Distribution of Contact Time: 5 cl. (e.g., 3 cl, 1 3-hr lab) \_\_\_\_\_
9. Prerequisite(s): 206 or equiv \_\_\_\_\_
10. Exclusion: (Not open to....) \_\_\_\_\_
11. Repeatable to a maximum of \_\_\_\_\_ credits.
12. Off-Campus Field Experience: \_\_\_\_\_
13. Cross-listed with: \_\_\_\_\_
14. Is this a GEC course? No \_\_\_\_\_
15. Grade option (circle):  Ltr,  S/U,  P  
If P graded, what is the last course in the series?
16. Is an honors version of this course available? No \_\_\_\_\_
17. Other general course information: \_\_\_\_\_

**COMPLETE ONLY THOSE ITEMS THAT CHANGE**

**Changes Requested**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. Delete (to be specified in sub courses) \_\_\_\_\_
6. \_\_\_\_\_
7. Delete (to be specified in sub courses) \_\_\_\_\_
8. Delete (to be specified in sub courses) \_\_\_\_\_
9. 206 or equiv with written permission of instructor. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_


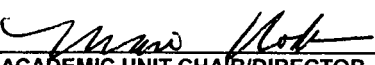


**B. General Information**

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?  
yes \_\_\_\_\_
2. Does this course currently satisfy any GEC requirement, if so indicate which category? \_\_\_\_\_

No

3. What other units require this course? Have these changes been discussed with those units?  
The changes have not been discussed with other units because the proposed changes are strictly housekeeping in nature and do not entail changes in course content.
4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.  
N/A
5. Is the request contingent upon other requests, if so, list the requests?  
Course Change Request for Korean 508, 509; New Course Request for Korean 507.01, 507.51, 508.01, 508.51, 509.01, 509.51
6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives.)  
To create two different tracks under this course: classroom track and individualized track.
7. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change.  
None
8. If the proposed change involves budgetary adjustments, describe the method of funding:  
N/A

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1.  Naomi Fukumori 11/21/07  
Academic Unit Undergraduate Studies Committee Chair Printed Name Date
2.  Mari Noda 9/21/07  
Academic Unit Graduate Studies Committee Chair Printed Name Date
3. **ACADEMIC UNIT CHAIR/DIRECTOR** Printed Name Date
4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.
5.  C. HIGHTLEY April 18 '08  
COLLEGE CURRICULUM COMMITTEE Printed Name Date
6.  Edward Adler 4-23-08  
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date
7. Graduate School (if appropriate) Printed Name Date
8. University Honors Center (if appropriate) Printed Name Date
9. Office of International Affairs (study tours only) Printed Name Date
10. **ACADEMIC AFFAIRS** Printed Name Date  
Colleges of the Arts and Sciences Curriculum Office. 09/15/03

**The Ohio State University  
Colleges of the Arts and Sciences Course Change Request**

EALL

Academic Unit

Korean

508

Book 3 Listing (e.g., Portuguese)

Course Number

SummerX      Autumn      Winter      Spring      Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information.** Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

**COMPLETE ALL ITEMS THIS COLUMN**

**Present Course**

1. Book 3 Listing: Korean
2. Number: 508
3. Full Title: Level Three Korean II
4. 18-Char. Transcript Title: LEVEL 3-2
5. Level and Credit Hours : U 5
6. Description: Continuation of 507  
(25 words or less)
7. Qtrs. Offered : WI
8. Distribution of Contact Time: 5 cl.  
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): 507 or equiv
10. Exclusion:  
(Not open to....)
11. Repeatable to a maximum of \_\_\_\_\_ credits.
12. Off-Campus Field Experience:
13. Cross-listed with:
14. Is this a GEC course? No
15. Grade option (circle):  Ltr     S/U     P  
If P graded, what is the last course in the series?
16. Is an honors version of this course available? No
17. Other general course information:

**COMPLETE ONLY THOSE ITEMS THAT CHANGE**

**Changes Requested**

- 1.
- 2.
- 3.
- 4.
5. Delete (to be specified in sub courses)
- 6.
7. Delete (to be specified in sub courses)
8. Delete (to be specified in sub courses)
9. 507 or equiv with written permission of instructor
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.

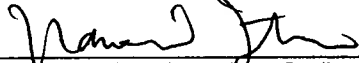



**B. General Information**

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?  
yes
2. Does this course currently satisfy any GEC requirement, if so indicate which category?

No

3. What other units require this course? Have these changes been discussed with those units?  
The changes have not been discussed with other units because the proposed changes are strictly housekeeping in nature and do not entail changes in course content.
4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.  
N/A
5. Is the request contingent upon other requests, if so, list the requests?  
Course Change Request for Korean 507, 509; New Course Request for Korean 507.01, 507.51, 508.01, 508.51, 509.01, 509.51
6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives.)  
To create two different tracks under this course: classroom track and individualized track.
7. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change.  
None
8. If the proposed change involves budgetary adjustments, describe the method of funding:  
N/A

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1.  Naomi Fukumori 11/21/07  
Academic Unit Undergraduate Studies Committee Chair Printed Name Date
2. \_\_\_\_\_  
Academic Unit Graduate Studies Committee Chair Printed Name Date
3.  Mari Noda 9/21/07  
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date
4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.
5.  C. HIGHLEY 18 April '08  
COLLEGE CURRICULUM COMMITTEE Printed Name Date
6.  Ewald Adel 4-23-08  
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date
7. \_\_\_\_\_  
Graduate School (if appropriate) Printed Name Date
8. \_\_\_\_\_  
University Honors Center (if appropriate) Printed Name Date
9. \_\_\_\_\_  
Office of International Affairs (study tours only) Printed Name Date
10. **ACADEMIC AFFAIRS** Printed Name Date  
Colleges of the Arts and Sciences Curriculum Office. 09/15/03

**The Ohio State University  
Colleges of the Arts and Sciences Course Change Request**

EALL

Academic Unit

Korean

509

Book 3 Listing (e.g., Portuguese)

Course Number

SummerX      Autumn      Winter      Spring      Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information.** Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent *Circulating Forms*. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

**COMPLETE ALL ITEMS THIS COLUMN**

**Present Course**

1. Book 3 Listing: Korean
2. Number: 509
3. Full Title: Level Three Korean III
4. 18-Char. Transcript Title: LEVEL 3-3
5. Level and Credit Hours : U 5
6. Description: Continuation of 508  
(25 words or less)
7. Qtrs. Offered : SP
8. Distribution of Contact Time: 5 cl.  
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): 508 or equiv
10. Exclusion:  
(Not open to....)
11. Repeatable to a maximum of \_\_\_\_\_ credits.
12. Off-Campus Field Experience:
13. Cross-listed with:
14. Is this a GEC course? No
15. Grade option (circle):  Ltr     S/U     P  
If P graded, what is the last course in the series?
16. Is an honors version of this course available? No
17. Other general course information:

**COMPLETE ONLY THOSE ITEMS THAT CHANGE**

**Changes Requested**

- 1.
- 2.
- 3.
- 4.
5. Delete (to be specified in sub courses)
- 6.
7. Delete (to be specified in sub courses)
8. Delete (to be specified in sub courses)
9. 508 or equiv with written permission of instructor
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.





**B. General Information**

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?  
yes
2. Does this course currently satisfy any GEC requirement, if so indicate which category?

No

3. What other units require this course? Have these changes been discussed with those units?  
The changes have not been discussed with other units because the proposed changes are strictly housekeeping in nature and do not entail changes in course content.
4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter? Attach relevant letters.  
N/A
5. Is the request contingent upon other requests, if so, list the requests?  
Course Change Request for Korean 507, 508; New Course Request for Korean 507.01, 507.51, 508.01, 508.51, 509.01, 509.51
6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives.)  
To create two different tracks under this course: classroom track and individualized track.
7. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change.  
None
8. If the proposed change involves budgetary adjustments, describe the method of funding:  
N/A

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

- |     |                                                                                                                                                                                                                                                                             |                                                                                                      |              |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------|
| 1.  | Academic Unit Undergraduate Studies Committee Chair                                                                                                                                                                                                                         | <br>Naomi Fukumori  | 11/21/07     |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 2.  | Academic Unit Graduate Studies Committee Chair                                                                                                                                                                                                                              |                                                                                                      |              |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 3.  | ACADEMIC UNIT CHAIR/DIRECTOR                                                                                                                                                                                                                                                | <br>Mari Noda     | 9/21/07      |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 4.  | AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE. |                                                                                                      |              |
| 5.  | COLLEGE CURRICULUM COMMITTEE                                                                                                                                                                                                                                                | <br>CHRIS HIGHLEY | April 18 '08 |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 6.  | ARTS AND SCIENCES EXECUTIVE DEAN                                                                                                                                                                                                                                            | <br>Edward Adel   | 4-23-08      |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 7.  | Graduate School (if appropriate)                                                                                                                                                                                                                                            |                                                                                                      |              |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 8.  | University Honors Center (if appropriate)                                                                                                                                                                                                                                   |                                                                                                      |              |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 9.  | Office of International Affairs (study tours only)                                                                                                                                                                                                                          |                                                                                                      |              |
|     |                                                                                                                                                                                                                                                                             | Printed Name                                                                                         | Date         |
| 10. | ACADEMIC AFFAIRS                                                                                                                                                                                                                                                            |                                                                                                      |              |
|     | Colleges of the Arts and Sciences Curriculum Office. 09/15/03                                                                                                                                                                                                               | Printed Name                                                                                         | Date         |



**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
507.01 Level Three Korean I Classroom Track

Number	Title	U	5
LEVEL 3-1 CLASSRM			
18-Character Title Abbreviation		Level	Credit Hours

Summer  Autumn Winter Spring Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): (stated in 507)

Quarter offered: AU Distribution of class time/contact hours: 5 cl

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 507)

Exclusion or limiting clause: (stated in 507)

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement:	Yes <input type="checkbox"/> No <input type="checkbox"/>	GEC: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Admission Condition
Off-Campus:	Yes <input type="checkbox"/> No <input type="checkbox"/>	EM: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course: Yes <input type="checkbox"/> No <input type="checkbox"/>

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter.  
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B

For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sld001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:  
To accommodate the individualized track of the same course.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) X:  
Required for Korean Major; Elective for Korean Minor; This course is equivalent to K507.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to Korean 507.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes  No  List: Course Change Request for 507; New Course Request for 507.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 508, 509





6. Expected section size: 15 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1.	 Academic Unit Undergraduate Studies Committee Chair	Naomi Fukumori Printed Name	11/21/07 Date
2.	Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3.	 ACADEMIC UNIT CHAIR/DIRECTOR	Mari Noda Printed Name	9/21/07 Date
4.	AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE. .		
5.	 COLLEGE CURRICULUM COMMITTEE	C. HIGHTLEY Printed Name	April 18 08 Date
6.	 ARTS AND SCIENCES EXECUTIVE DEAN	Edward Adelman Printed Name	4-23-08 Date
7.	Graduate School (if appropriate)	Printed Name	Date
8.	University Honors Center (if appropriate)	Printed Name	Date
9.	Office of International Education (if appropriate)	Printed Name	Date
10.	ACADEMIC AFFAIRS	Printed Name	Date

# KOREAN 507.01: Level Three Korean I

Autumn, 2008

The Ohio State University

**Instructor:** TBA

**E-mail:**

**Call #:** 12249-1

**Time:** 9:30 – 11:18 a.m. (T & R)

**Office Hours:** 1:00 – 3:00 p.m. (M)

**Office:** HH 358

**Credit:** 5

**Classroom:** HH 071

## Course Description

This course is designed to help students build communicative skills in both spoken and written Korean at an advanced level. The class focuses not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. Students are expected to preview the assigned lesson as well as complete written assignments for each lesson. In addition, approximately 100 Chinese characters will be introduced during the quarter for basic literacy in Hanja.

## Learning Objectives

1. Being able to perform communicative functions at an advanced-intermediate level.
2. Getting familiar with informal and formal conversational styles.
3. Expanding vocabulary and communicative fluency on topics beyond daily conversation.
4. Acquiring approximately 100 Chinese characters in common use.
5. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

## Learning Materials

- Kim, Nam-kil (2000). *Modern Korean: An intermediate reader*, University of Hawaii Press: Honolulu.
- Other supplementary materials for Hanja, vocabulary, reading, and writing will be handed out in class.

## Course Requirements

Quizzes: 20%

Homework: 20%

Midterm Exam: 20%

Final Exam: 20%

Performance: 20%

(Performance includes participation, discussion leading & presentation)

### (1) Quizzes & Exams

- **Vocabulary Quiz**

Study New Words (낱말) in each lesson. Make-ups are not allowed for missed quizzes. However, the lowest quiz score will be dropped.

- **Midterm Exam**

Study textbook Lessons 1-4, Hanja #1 - #4, and supplementary materials (Readings #1, #2 & other ACT class materials used from Week 1 to Week 4)

▪ **Final Exam**

Study Textbook Lessons 1-8, Hanja #1 - #8, and supplementary materials (Readings #3, #4, #5 & and other ACT class materials used from Week 6 to Week 10)

**(2) Homework**

Turn in your homework on the assigned day. No late Homework will be accepted. However, the lowest Homework score will be dropped.

**(3) Performance (class participation, discussion leader, & presentations)**

- You are expected to actively participate in the classroom activities.
- You are also expected to lead class discussion on the assigned readings.
- You are required to make two presentations.
  - *Midterm presentation:* Choose any topic related to Lesson 1 to Lesson 4, and do research on the topic and present it in class. Use of audiovisual aids is highly recommended such as PowerPoint, pictures or handouts.
  - *Final presentation:* Choose any topic related to Lesson 5 to Lesson 8. The format is the same as the midterm presentation.

**Grading**

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-
63.00 - 59.01	D+	59.00 - 55.01	D	55 or below	E

**Academic Misconduct**

Students are advised to adhere to The Ohio State University's Code of Student Conduct ([http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)), with particular reference here to "**Academic misconduct.**" The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "any activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.)

**Disability Services**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

## Daily Schedule

		<b>Class</b>	<b>Homework (Due)</b>
<b>Week 1-1</b>	R	Introduction & <i>Reading #1</i>	
<b>Week 1-2</b>	T <b>FACT 1</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Vocab Quiz (Reading #1)</i></b></li> <li>▪ Lesson 1 Main Text, Grammar, Vocabulary, &amp; Hanja #1</li> </ul>	Reading #1 Writing
	R <b>ACT 1</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Lesson 1 Vocab Quiz</i></b></li> <li>▪ Discussion/conversation activities led by the instructor</li> <li>▪ Learning of some additional useful expressions through dialogue</li> </ul>	
<b>Week 2</b>	T <b>FACT 2</b>	<ul style="list-style-type: none"> <li>▪ Lesson 2 Main Text, Grammar, Vocabulary, &amp; Hanja #2</li> </ul>	Lesson 1 & Hanja #1 Exercises
	R <b>ACT 2</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Lesson 2 Vocab Quiz</i></b></li> <li>▪ Discussion/conversation activities</li> <li>▪ Learning of some additional useful expressions through dialogue</li> </ul>	Lesson 2 & Hanja #2 Exercises (#1)
<b>Week 3</b>	T <b>FACT 3</b>	<ul style="list-style-type: none"> <li>▪ Lesson 3 Main Text, Grammar, Vocabulary, &amp; Hanja #3</li> </ul>	Lesson 2 & Hanja #2 Exercises (#2)
	R <b>ACT 3</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Lesson 3 Vocab Quiz</i></b></li> <li>▪ Discussion/conversation activities</li> <li>▪ <i>Reading #2 &amp; discussion</i></li> </ul>	Lesson 3 & Hanja #3 Exercises (#1)
<b>Week 4</b>	T <b>FACT 4</b>	<ul style="list-style-type: none"> <li>▪ Lesson 4 Main Text, Grammar, Vocabulary, &amp; Hanja #4</li> </ul>	Lesson 3 & Hanja #3 Exercises (#2)
	R <b>ACT 4</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Lesson 4 Vocab Quiz</i></b></li> <li>▪ Discussion/conversation activities</li> <li>▪ <i>Reading #3 &amp; discussion</i></li> </ul>	Lesson 4 & Hanja #4 Exercises
<b>Week 5</b>	T <b>ACT 5</b>	<ul style="list-style-type: none"> <li>▪ <b>Midterm Presentation</b></li> </ul>	Reading #2 Writing
	R	<ul style="list-style-type: none"> <li>▪ <b>Midterm Exam</b></li> </ul>	
<b>Week 6</b>	T <b>FACT 5</b>	<ul style="list-style-type: none"> <li>▪ Lesson 5 Main Text, Grammar, Vocabulary, &amp; Hanja #5</li> </ul>	
	R <b>ACT 6</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Lesson 5 Vocab Quiz</i></b></li> <li>▪ Discussion/conversation activities</li> <li>▪ Learning of some additional useful expressions through dialogue</li> </ul>	Lesson 5 & Hanja #5 Exercises (#1)
<b>Week 7</b>	T <b>FACT 6</b>	<ul style="list-style-type: none"> <li>▪ Lesson 6 Main Text, Grammar, Vocabulary, &amp; Hanja #6</li> </ul>	Lesson 5 & Hanja #5 Exercises (#2)
	R <b>ACT 7</b>	<ul style="list-style-type: none"> <li>▪ <b><i>Lesson 6 Vocab Quiz</i></b></li> <li>▪ Discussion/conversation activities</li> <li>▪ <i>Reading #4 &amp; Discussion</i></li> </ul>	Lesson 6 & Hanja #6 Exercises (#1)
	T <b>FACT 7</b>	<ul style="list-style-type: none"> <li>▪ Lesson 7 Main Text, Grammar, Vocabulary, &amp; Hanja #7</li> </ul>	Lesson 6 & Hanja #6 Exercises (#2)

<b>Week 8</b>	R ACT 8	<ul style="list-style-type: none"> <li>▪ <i>Lesson 7 Vocab Quiz</i></li> <li>▪ Discussion/conversation activities</li> <li>▪ Learning of some additional useful expressions through dialogue</li> </ul>	Lesson 7 & Hanja #7 Exercises
<b>Week 9</b>	T FACT 8	<ul style="list-style-type: none"> <li>▪ Lesson 8 Main Text, Grammar, Vocabulary, &amp; Hanja #8</li> </ul>	Reading #4 Writing
	R	No Class, Happy Thanksgiving!	
<b>Week 10</b>	T ACT 9	<ul style="list-style-type: none"> <li>▪ <i>Lesson 8 Vocab Quiz</i></li> <li>▪ Discussion/conversation activities</li> <li>▪ <i>Reading #5 &amp; Discussion</i></li> </ul>	
	R ACT 10	<ul style="list-style-type: none"> <li>▪ <b>Final Presentation</b></li> </ul>	Lesson 8 & Hanja #8 Exercises

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
508.01 Level Three Korean II Classroom Track

Number	Title	U	5
LEVEL 3-2 CLASSRM			
18-Character Title Abbreviation		Level	Credit Hours

Summer  Autumn  Winter  Spring  Year 08  
Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): (stated in 508)

Quarter offered: WI Distribution of class time/contact hours: 5 cl  
Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 508)

Exclusion or limiting clause: (stated in 508)

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U  Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement:	Yes <input type="checkbox"/> No <input type="checkbox"/>	GEC: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Admission Condition
Off-Campus:	Yes <input type="checkbox"/> No <input type="checkbox"/>	EM: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course: Yes <input type="checkbox"/> No <input type="checkbox"/>

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter.  
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B  
For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cjp/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cjp/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sld001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:  
To accommodate the individualized track of the same course.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) :  
Required for Korean Major; Elective for Korean Minor; This course is equivalent to K508.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to Korean 508.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes X No  List: Course Change Request for 508; New Course Request for 508.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 507, 509


6. Expected section size: 15 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes x

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable X

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.


1.  Naomi Fukumori 11/21/07  
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Mari Noda 9/21/07  
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5.  C. HIGHLEY April 18 '08  
COLLEGE CURRICULUM COMMITTEE Printed Name Date

6.  E. Adesh 4-23-08  
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date



**KOREAN 508.01: Level Three Korean II**  
**Winter, 2009**  
The Ohio State University

**Call number: 11891-5      Credit: 05**  
**Time & Classroom** T & R 9:30-11:18 pm, HH 071

**Instructor** Ooyoung Pyun (변우영) Office: Hagerty Hall 232  
Tel: (614) 292-3876 (Office)  
E-mail: pyun.7@osu.edu

**Office Hours** Wednesday 12:30-2:30 (by appointment)

**Course Description**

As a continuation of Korean 507, this course is designed to help students improve their competency in Korean at an advanced level. The class focuses not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. Students are expected to preview the assigned lesson as well as complete written assignments for each lesson. In addition, approximately 100 new Chinese characters will be introduced during the quarter for basic literacy in Hanja.

**Learning Objectives**

1. Acquiring the ability to describe incidents and the ability to express one's thoughts and opinions through teacher-moderated discussion.
2. Getting familiar with written registers and improving competence in writing.
3. Acquiring approximately 200 Chinese Characters in common use.
4. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

**Learning Materials**

*Modern Korean: An Intermediate Reader* (Available at SBX)  
Supplementary Hanja, Reading, Video Materials (to be handed out)

**Requirements**

Quizzes	20%
Homework	20%
Midterm Exam	20%
Final Exam	20%
Performance	20%
(Participation, Discussion leading & Presentation)	

**(1) Quizzes & Exams**

**- Vocabulary Quiz**

Study New Words (낱말) in each lesson. Make-ups are not allowed for missed quizzes. However, the lowest quiz score will be dropped.

**- Midterm Exam**

Study textbook Lessons 9-12, Hanja #9-#12 and supplementary materials (Readings #1, #2 & Audiovisual activity #1, #2)

**- Final Exam**

Study Textbook Lessons 9-16, Hanja #9-#16 and supplementary materials (Readings #3, #4 & Audiovisual activity #3, #4)

**(2) Homework**

Turn in your homework on the assigned day. No late Homework will be accepted. However, the lowest Homework grade will be dropped.

**(3) Performance**

- You are expected to actively participate in the classroom activities.
- You are also expected to lead class discussion on the assigned readings.
- You are required to make two presentations.
  - (a) Midterm presentation: Choose any topic related to Lesson 9 to Lesson 12, and do research on the topic and present it in class. Use of audiovisual aids is highly recommended such as PowerPoint, pictures or handouts.
  - (b) Final presentation: Information Speech (Guidelines will be provided.)

**Grading**

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-
63.00 - 59.01	D+	59.00 - 55.01	D	55 or below	E

**Academic Misconduct**

Students are advised to adhere to The Ohio State University's Code of Student Conduct ([http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)), with particular reference here to "Academic misconduct." The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "any activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.)

**Disability Services**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

### K508 Proposed Quarter Schedule

		Class	Homework
W 1	T	Introduction	
	R FACT 1	Lesson 9 Grammar, Hanja # 9	
W 2	T ACT 1	Lesson 9 <b>Vocab Quiz L9</b> L1 Main text, ( <i>Audiovisual Activity 1</i> )	
	R FACT 2	Lesson 10 <b>Vocab Quiz L10</b> Grammar, Hanja 10	L9 textbook exercises
W 3	T ACT 2	Lesson 10 Main text, ( <i>Reading #1 &amp; Discussion</i> )	Reading #1 Writing
	R FACT 3	Lesson 11 <b>Vocab Quiz L11</b> Grammar, Hanja 11	L10 textbook Exercises
W 4	T ACT 3	Lesson 11 Main text, ( <i>Audiovisual activity 2</i> )	
	R FACT 4	Lesson 12 <b>Vocab Quiz L12</b> Grammar, Hanja 12	L11 textbook Exercises
W 5	T ACT 4	Lesson 12 Main text ( <i>Reading #2 &amp; Discussion</i> )	Reading #2 writing
	R ACT 5	<b>Midterm Presentation</b>	L12 textbook Exercises
W 6	T	<b>Midterm Exam</b>	
	R FACT 5	Lesson 13 <b>Vocab Quiz L13</b> <b>Grammar, Hanja #13</b>	
W 7	T ACT 6	Lesson 13 Main text ( <i>Audiovisual Activity 3</i> )	L13 Textbook Exercises
	R FACT 6	Lesson 14 <b>Vocab Quiz L14</b> Grammar, Hanja 14	
W 8	T ACT 7	Lesson 14 Main text ( <i>Reading #3 &amp; Discussion</i> )	Reading #3 writing
	R FACT 7	Lesson 15 <b>Vocab Quiz L15</b> Grammar, Hanja 15	L14 Textbook Exercises
W 9	T ACT 8	Lesson 15 Main text ( <i>Audiovisual activity 4</i> )	
	R FACT 8	Lesson 16 <b>Vocab Quiz L16</b> Grammar, Hanja 16	L15 Textbook Exercises
W10	T ACT 9	Lesson 16 Main text ( <i>Reading #4 &amp; Discussion</i> )	Reading #4 writing
	R ACT 10	<b>Final Presentation</b> Informative Speech	L16 Textbook Exercises



**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
509.01 Level Three Korean III Classroom Track

Number Title  
LEVEL 3-3 CLASSRM

18-Character Title Abbreviation U Level 5 Credit Hours

Summer X Autumn Winter Spring Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): (stated in 509)

Quarter offered: SP Distribution of class time/contact hours: 5 cl

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 509)

Exclusion or limiting clause: (stated in 509)

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with:

Grade Option (Please check): Letter X S/U Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No  GEC: Yes  No X Admission Condition  
Off-Campus: Yes  No  EM: Yes X No  Course: Yes  No

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter.  
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B  
For explanations see the following web sites: www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/ or  
www.regents.state.oh.us/hei/ci/STAGE\_1/sld001.htm. If you have questions please email Jed Dickhaut at  
Jdickhaut@exchange.ureg.ohio-state.edu.

1. Provide the rationale for proposing this course:  
To accommodate the individualized track of the same course.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) X:  
Required for Korean Major; Elective for Korean Minor; This course is equivalent to K509.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to Korean 509.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes X No  List: Course Change Request for 509; New Course Request for 509.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 507, 508

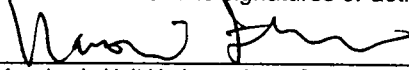
6. Expected section size: 15 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes x

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable X

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

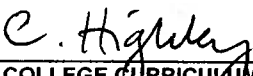
Approval Process The signatures or actions on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Printed Name Naomi Fukumori Date 11/21/07

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Mari Noda Date 9/21/07

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5.  COLLEGE CURRICULUM COMMITTEE Printed Name C. HIGHLEY Date Apr. 18 08

6.  ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Carol O'Connell Date 4-23-08

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

**KOREAN 509.01: Level Three Korean III**  
**Spring, 2009**  
The Ohio State University

**Call number: 11891-5      Credit: 05**  
**Time & Classroom** T & R 9:30-11:18 pm, HH 071

**Instructor** Ooyoung Pyun (변우영) Office: Hagerty Hall 232  
Tel: (614) 292-3876 (Office)  
E-mail: pyun.7@osu.edu

**Office Hours** Wednesday 12:30-2:30 (by appointment)

**Course Description**

As a continuation of Korean 508, this course is designed to help students build communicative competence in both spoken and written Korean at an advanced level. The class focuses not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. Students are expected to preview the assigned lesson as well as complete written assignments for each lesson. In addition, approximately 100 new Chinese characters will be introduced during the quarter for basic literacy in Hanja.

**Learning Objectives**

1. Expanding grammar and being able to perform communicative functions at an advanced level.
2. Advancing oral fluency through free discussion on a variety of topics.
3. Getting familiar with different genres of speech and writing.
4. Acquiring approximately 300 Chinese characters in common use.
5. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

**Learning Materials**

*Modern Korean: An Intermediate Reader* (Available at SBX)  
Supplementary Hanja, Reading, Video Materials (to be handed out)

**Requirements**

Quizzes	20%
Homework	20%
Midterm Exam	20%
Final Exam	20%
Performance	20%

(Performance includes Participation, Discussion leading & Presentation)

**(1) Quizzes & Exams**

- *Vocabulary Quiz*

Study New Words (낱말) in each lesson. Make-ups are not allowed for missed quizzes. However, the lowest quiz score will be dropped.

**- Midterm Exam**

Study textbook Lessons 17-20, Hanja #17-#20 and supplementary materials (Readings #1, #2 & Audiovisual activity #1, #2)

**- Final Exam**

Study textbook Lessons 21-24, Hanja #21-#24 and Supplementary material (Readings #3, #4 & Audiovisual activity #3, #4)

**(2) Homework**

Turn in your homework on the assigned day. No late Homework will be accepted. However, the lowest Homework grade will be dropped.

**(3) Performance**

- You are expected to actively participate in the classroom activities.
  - You are also expected to lead class discussion on the assigned readings.
  - You are required to make two presentations.
- (a) Midterm presentation: Choose any topic related to Lesson 17 to Lesson 20, and do research on the topic and present it in class. Use of audiovisual aids is highly recommended such as PowerPoint, pictures or handouts.
- (b) Final presentation: Persuasive Speech (Guidelines will be provided)

**Grading**

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-
63.00 - 59.01	D+	59.00 - 55.01	D	55 or below	E

**Academic Misconduct**

Students are advised to adhere to The Ohio State University's Code of Student Conduct ([http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)), with particular reference here to "Academic misconduct." The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "any activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.)

**Disability Services**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.



**K509 Daily Schedule**

		<b>Class</b>	<b>Homework</b>
W 1	T	Introduction	
	R FACT 1	Lesson 17 Grammar, Hanja # 17	
W 2	T ACT 1	Lesson 17 <b>Vocab Quiz L7</b> L17 Main text, ( <i>Audiovisual Activity 1</i> )	
	R FACT 2	Lesson 18 <b>Vocab Quiz L18</b> Grammar, Hanja 18	L17 textbook exercises
W 3	T ACT 2	Lesson 18 Main text, ( <i>Reading #1 &amp; Discussion</i> )	Reading #1 Writing
	R FACT 3	Lesson 19 <b>Vocab Quiz L19</b> Grammar, Hanja 19	L18 textbook Exercises
W 4	T ACT 3	Lesson 19 Main text, ( <i>Audiovisual activity 2</i> )	
	R FACT 4	Lesson 20 <b>Vocab Quiz L20</b> Grammar, Hanja 20	L19 textbook Exercises
W 5	T ACT 4	Lesson 20 Main text ( <i>Reading #2 &amp; Discussion</i> )	Reading #2 writing
	R ACT 5	<b>Midterm Presentation</b>	L20 textbook Exercises
W 6	T	<b>Midterm Exam</b>	
	R FACT 5	Lesson 21 <b>Vocab Quiz L21</b> <b>Grammar, Hanja #21</b>	
W 7	T ACT 6	Lesson 21 Main text ( <i>Audiovisual Activity 3</i> )	L21 Textbook Exercises
	R FACT 6	Lesson 22 <b>Vocab Quiz L22</b> Grammar, Hanja 22	
W 8	T ACT 7	Lesson 22 Main text ( <i>Reading #3 &amp; Discussion</i> )	Reading #3 writing
	R FACT 7	Lesson 23 <b>Vocab Quiz L23</b> Grammar, Hanja 23	L22 Textbook Exercises
W 9	T ACT 8	Lesson 23 Main text ( <i>Audiovisual activity 4</i> )	
	R FACT 8	Lesson 24 <b>Vocab Quiz L24</b> Grammar, Hanja 24	L23 Textbook Exercises
W10	T ACT 9	Lesson 24 Main text ( <i>Reading #4 &amp; Discussion</i> )	Reading #4 writing
	R ACT 10	<b>Final Presentation</b> Persuasive Speech	L24 Textbook Exercises



**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
507.51 Level Three Korean I Individualized Track

Number Title

LEVEL 3-1 INDIVIDL

U

Variable (1 to 5)

18-Character Title Abbreviation

Level

Credit Hours

Summer  Autumn Winter Spring Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): (stated in 507)

Quarter offered: SU, AU, WI, SP Distribution of class time/contact hours: Variable

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 507)

Exclusion or limiting clause: (stated in 507)

Repeatable to a maximum of 5 credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No

GEC: Yes  No

Admission Condition

Off-Campus: Yes  No

EM: Yes  No

Course: Yes  No

Other General Course Information: Students register for and complete from 1 to 5 cr hrs during the quarter. Students who complete 5 cr hrs before the end of the quarter may proceed to 508.51. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement.

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B

For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sld001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:

To provide an individualized track that accommodates students who need more flexibility in course scheduling or students who need to accelerate learning of Korean. Students can take the course at any time of the year at their own pace.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) X:

Required for Korean Major; Elective for Korean Minor; This course is equivalent to Korean 509.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

This course will be taught by existing instructor(s) of Individualized Korean such as 101.51, 102.51, 103.51 and 104.51. The Korean Major program description shall indicate this course as equivalent to Korean 509.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes X No  List: Course Change Request for 509; New Course Request for 509.01

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 507.51, 508.51

6. Expected section size: 10 Proposed number of sections per year: 4

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes x

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable X

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Mari Noda Printed Name	9/24/07 Date
4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.		
5. COLLEGE CURRICULUM COMMITTEE	C. Highley Printed Name	April 18 '08 Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Edward Akleh Printed Name	4-23-07 Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

**The Ohio State University**  
**Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
 Korean

Book 3 Listing (e.g., Portuguese)  
 508.51 Level Three Korean II Individualized Track

Number	Title	U	Variable (1 to 5)
LEVEL 3-2 INDIVIDL			
18-Character Title Abbreviation		Level	Credit Hours

Summer  Autumn  Winter  Spring  Year 09

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): (stated in 508)

Quarter offered: SU, AU, WI, SP Distribution of class time/contact hours: Variable

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 508)

Exclusion or limiting clause: (stated in 508)

Repeatable to a maximum of 5 credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U  Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No

GEC: Yes  No

Admission Condition

Off-Campus: Yes  No

EM: Yes  No

Course: Yes  No

Other General Course Information: Students register for and complete from 1 to 5 cr hrs during the quarter. Students who complete 5 cr hrs before the end of the quarter may proceed to 509.51. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. (e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B  
 For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sld001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:

To provide an individualized track that accommodates students who need more flexibility in course scheduling or students who need to accelerate learning of Korean. Students can take the course at any time of the year at their own pace.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) X:

Required for Korean Major; Elective for Korean Minor; This course is equivalent to Korean 508.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

This course will be taught by existing instructor(s) of Individualized Korean such as 101.51, 102.51, 103.51 and 104.51. The Korean Major program description shall indicate this course as equivalent to Korean 508.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes X No  List: Course Change Request for 508; New Course Request for 508.01

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 507.51, 509.51

6. Expected section size: 10 Proposed number of sections per year: 4

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes x

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable X

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Mari Noda Printed Name	9/21/07 Date
4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.		
5. COLLEGE CURRICULUM COMMITTEE	C. Highley Printed Name	April 18 '08 Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Edward Allen Printed Name	4-23-08 Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
509.51 Level Three Korean III Individualized Track

Number	Title	U	Variable (1 to 5)
LEVEL 3-3 INDIVIDL			
18-Character Title Abbreviation		Level	Credit Hours

Summer  Autumn Winter Spring Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): (stated in 509)

Quarter offered: SU, AU, WI, SP Distribution of class time/contact hours: Variable

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 509)

Exclusion or limiting clause: (stated in 509)

Repeatable to a maximum of 5 credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No  GEC: Yes  No  Admission Condition  
Off-Campus: Yes  No  EM: Yes  No  Course: Yes  No

Other General Course Information: Students register for and complete from 1 to 5 cr hrs during the quarter. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement.

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B  
For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sld001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:

To provide an individualized track that accommodates stuents who need more flexibility in course scheduling or students who need to accelerate learning of Korean. Students can take the course at any time of the year at their own pace.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) X:

Required for Korean Major; Elective for Korean Minor; This course is equivalent to K507.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

This course will be taught by existing instructor(s) of Individualized Korean such as 101.51, 102.51, 103.51 and 104.51. The Korean Major program description shall indicate this course as equivalent to Korean 507

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes X No  List: Course Change Request for 507; New Course Request for 507.01

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 508.51, 509.51

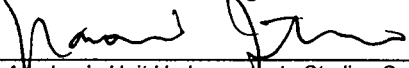
6. Expected section size: 10 Proposed number of sections per year: 4

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes x


8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable X

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Printed Name: Naomi Fukumori Date: 11/21/07

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Printed Name: Mari Noda Date: 9/21/07

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5.  Printed Name: C. HIGHLEY Date: April 18 '08

6.  Printed Name: Edward H. Lee Date: 4-23-08

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date



**Korean 507.51, 508.51, 509.51**  
**Level Three Korean I, II, III: Individualized Track**  
Department of East Asian Languages and Literatures (DEALL)  
Summer 2008  
The Ohio State University

<b>Call numbers</b>	507.51 508.51 509.51
<b>Course Credits</b>	Variable (1-5 credits for each course)
<b>Classroom</b>	120 Hagerty Hall (Individualized Language Learning Center, Tel: 292-7060)
<b>Hours</b>	See the online scheduling website: <a href="http://iischeduling.org/">http://iischeduling.org/</a>
<b>Instructors:</b>	Danielle O. Pyun (coordinator) <a href="mailto:pyun.7@osu.edu">pyun.7@osu.edu</a>

**Course Description**

Third-year Korean individualized instruction courses are designed to help students expand communicative skills in both spoken and written Korean at an advanced level. These courses focus not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. In addition, approximately 300 Chinese characters will be introduced throughout 507.51, 508.51 and 509.51 for basic literacy in Hanja. Students are expected to actively participate in communicative exchanges with the instructor as well as be well prepared for the content of each session.

**Goals/Rationale:**

OSU Korean language courses are designed to develop students' communicative skills in Korean and broaden students' understanding of ethnic, cultural, social and economic life of the Korean people, with the purpose of helping students meet and cope with the changes and needs of the globalized world.

**Learning Objectives**

**K507.51**

1. Being able to perform communicative functions at an advanced-intermediate level.
2. Getting familiar with informal and formal conversational styles.
3. Expanding vocabulary and communicative fluency on topics beyond daily conversation.
4. Acquiring approximately 100 Chinese characters in common use.
5. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

**K508.51**

1. Acquiring the ability to describe incidents and the ability to express one's thoughts and opinions through teacher-moderated discussion.
2. Getting familiar with written registers and improving competence in writing.
3. Acquiring approximately 200 Chinese Characters in common use.

4. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

### **K509.51**

1. Expanding grammar and being able to perform communicative functions at an advanced level.
2. Advancing oral fluency through free discussion on a variety of topics.
3. Getting familiar with different genres of speech and writing.
4. Acquiring approximately 300 Chinese characters in common use.
5. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

### **Grading**

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-

Note: For each individual session, a student should get a minimum score of C- in order to proceed to the following session. You will be asked to repeat the session if the session score is lower than C-.

### **Important Dates and Information**

- (1) **OSU E-mail Account** Email messages will be sent to your OSU email address. Check your OSU email account regularly.
- (2) **Check Carmen** (OSU's Web-based course management system) for your grade.  
[www.carmen.osu.edu](http://www.carmen.osu.edu)
- (3) **First appointment by week 3.** You must have at least one appointment by week 3.
- (4) **Credit adjustment:** You may change the number of enrolled credit hours **after the fourth Friday and before the end of the sixth Friday** in the quarter.
- (5) **Last day of session:** The last Friday of classes

### **Required Textbook(s) & Learning Materials**

#### **Korean 507.51** (available at SBX)

- Kim, Nam-kil (2000). *Modern Korean: An intermediate reader*(Lessons 1 to 8), University of Hawaii Press: Honolulu.
- Online Materials.
  - [www.carmen.osu.edu](http://www.carmen.osu.edu) Check your Carmen course home page for audio files

#### **Korean 508.51** (available at SBX)

- Kim, Nam-kil (2000). *Modern Korean: An intermediate reader*(Lessons 9 to 16), University of Hawaii Press: Honolulu.
- Online Materials.
  - [www.carmen.osu.edu](http://www.carmen.osu.edu) Check your Carmen course home page for audio files

#### **Korean 509.51** (available at SBX)

- Kim, Nam-kil (2000). *Modern Korean: An intermediate reader*(Lessons 17 to 24), University of Hawaii Press: Honolulu.

- Online Materials.
  - [www.carmen.osu.edu](http://www.carmen.osu.edu) Check your Carmen course home page for audio files

### ***How to Prepare for Korean I.I.***

#### **1. Course Outline**

Korean Individualized Instruction (I.I.) is an individually paced SELF-STUDY program. While the I.I. program shares the same content and goals of regular Korean classes, students do not meet on a regular basis as in the regular classroom track. Instead, I.I. students individually schedule the times of appointment and can decide or adjust the number of credit hours. Students are expected to be fully prepared for the content of each individual session which is described in the syllabus. During the 15 minute-appointment session with the instructor, your self-study and self-learning will be evaluated by the instructor through various activities such as dialog performance, role play or questions/answers. Therefore, it is critical for a student to do autonomous learning in a disciplined and responsible way, using the given material and following the guidelines.

- Step 1: Check the content of the ACT session(s) provided in the syllabus
- Step 2: Make appointments online
- Step 3: SELF-STUDY at least 2 hours for each ACT session using the textbook and the audio files available at: <http://nearc.osu.edu/Korean/home.htm> & <http://telr.osu.edu/language/ab/>
- Step 4: Show up for the 15 minute appointment.

#### **2. Self-Study Guideline**

##### **(1) ACT sessions (Required, a 15 min appointment for each ACT number)**

Korean 507.51, 508.51 and 509.51 consist of 5 credits, respectively. You may take one to five credits suiting your pace and need. There are assigned ACT sessions to fulfill each credit hour. **Each ACT session requires you to schedule a 15-minute appointment with the instructor.** The content of each session is provided in the "Assignment List." Check and self-study the content of each session before the appointment. ACT sessions are conducted entirely in Korean. During the session, you are expected to demonstrate your self-learned knowledge to the instructor. For example, if ACT session #5 involves memorization of 'Lesson 1 dialog 3' and vocabulary/expressions, you will be (1) performing the dialog during the session and (2) will be checked on your understanding of new vocabulary/expressions. In order to successfully perform the assigned dialog, you will need to listen to the audio files, and study vocabulary and grammar thoroughly. An I.I. instructor's role is to check on your self-study (not to teach you any new material). The instructor will grade your performance and correct your mistakes or errors.

##### **(2) FACT sessions (Optional)**

You can make appointments to ask questions in English regarding grammar usage or any areas or content that you have difficulties in. FACT sessions are not counted for credits, but serves as clinic sessions to answer any questions that you might have. For each unit, one FACT session is permitted.

#### **3. Making Appointments**

**(1) Korean I.I. On-line Scheduling System Address:** <http://www.iischeduling.org/>

Online scheduling of appointments is available starting at 9:00 AM on Sundays for the following week.

## (2) Procedures

- Go to <http://www.iischeduling.org/>
- Click on “Korean” under “students” and then “Log In.”
- Provide Username: Your username is the prefix from your OSU e-mail address (For example: pyun.7)
- Provide password: the last 4 digits of your phone number.
- Read the rules that govern the Online Scheduling System, and if you agree, click “I Agree”

## (3) Number of Appointments

The maximum number of appointments one can make is **2 sessions per day and 5 sessions per week.**

## (4) Cancelling Appointments and No-Show Policy

If you cancel your appointment **24 hours prior to the appointment**, no penalty will be given. If you cancel your appointment after this time limit, canceled appointment(s) are placed on the “Offer Board.” If any other student takes this appointment from the “Offer Board,” you are no longer responsible for it. If it is not taken by another student, you should either keep the appointment or be penalized for a no-show. Since there are limited hours for I.I. sessions, it is important for you not to waste appointment time so that all the I.I. students can fulfill their credit hours.

A “no-show” will be recorded when (a) you fail to come to your scheduled appointment, (b) fail to cancel a scheduled appointment 24 hours prior to the appointment, or (c) come to a scheduled session 5 or more minutes late.

- ▶ **One “no-show”** per quarter is allowed without causing any negative consequences.
- ▶ After your **third no-shows**, you can’t sign-up for appointments for a week.
- ▶ After the fourth and further no-shows, a score of 0 will be given for the missed sessions.

## 4. Scheduling Tips

- (1) Plan your appointments wisely and do not put off. Some students procrastinate until the last minute, and they end up with reducing the number of credits they originally registered.
- (2) Schedule as many appointments as possible in the beginning of the quarter. Usually toward the end of the quarter, students try to make more appointments to finish up the assigned ACT sessions.
- (3) All ACT sessions must be completed by the end of Week 10. No appointments are available after this date.
- (4) If you find difficulty in finding available appointment(s), keep checking the Offer Board to take advantage of cancellations.
- (5) Make sure to log out after you schedule appointments online.
- (6) Walk-in sessions

If you have already made 5 appointments for the week but still would like to schedule more appointments, you may have walk-in session(s). If there is any appointment session that has not been taken by anybody until the time of the appointment, you may ask the instructor to use the appointment slot as your walk-in session.

## 5. Grading

According to your own pace, you have the option to add or drop credits until the end of the 6<sup>th</sup> week (**You may not receive an Incomplete as your course grade**). If you fail to finish all the requirements, a course grade of “E” will be given.

Your final grades are based solely on **your performance during your ACT sessions**. (No mid-term or final exams.) For each ACT session, your performance will be graded on a scale of 0 to 4.0 according to the following principles:

4.0	Performance is fully culturally coherent, that is, would present no difficulty, discomfort, or puzzlement in interaction with a native. Repair (restating or correcting yourself, requesting clarification, etc.) is self-managed.
3.5	Performance is superior, for the most part culturally coherent. There is little about it to create difficulties, discomfort, or puzzlement in interaction with a native. However, there is some aspect of the performance to make interaction less than maximally coherent for a native. Most repair is self-managed.
3.0	Performance is good: few aspects of it create difficulties, discomfort, or puzzlement in communicating with a native. Self-managed repair alone, however, is not sufficient; you also require occasional repair/correction from another (= instructor, classmate, etc.).
2.5	Performance enables communication, but also presents several clear-cut sources of difficulty, discomfort, or puzzlement in communicating with a native. Repair is largely a matter of correcting problems, and correction comes mostly from others.
2.0	Performance creates definite obstacles to communication, which usually involve more than simple discomfort. Utterances would cause puzzlement that the native is at a loss to resolve ("What <i>is</i> s/he trying to say?"). Repair requires multiple, often repeated, correction and guidance from another.
1.5	Performance shows many problems that would create difficulties, discomfort, and puzzlement in communicating with a native. Communication is achieved only with repeated correction and guidance from another. Clearly not in control of assigned material.
1.0	Attended class, but either (1) chose not to participate (for this option, notify your instructor before class begins), or (2) failed to perform with any culturally viable degree of competence.
0	Absent.

Your grade for each ACT session is based on the average of the following grades:

- (1) **Performance of memorized dialog** (when there is an assigned dialog)
- (2) **Your ability to apply the material** you learned to new contexts as directed by your instructor. Study the content of each ACT (e.g., vocabulary, grammar, tasks, etc.) thoroughly.
- (3) **Your written assignment** (when there is any written assignment).

► If your overall performance for an ACT session is **below 2.5**, you will be asked to repeat the session. You cannot proceed to the next ACT session until you receive a 2.5 or higher. Please schedule an appointment for the repeated ACT session and adjust any other appointments.

## 6. Credit/Credit Adjustment ('Contract Week')

You may change (increase or decrease) the number of enrolled credit hours **after the fourth Friday** in the quarter and **before the end of the sixth Friday** in the quarter.

(Note: The Registrar currently does not grant refunds after the fifth Friday in a quarter. Therefore, if you intend to decrease the number of credit hours and get a refund from the Registrar, be sure to meet the University's deadlines for full or partial course refunds.

In order to adjust your credit hours, during the contract week:

1. Print and fill out the "Adjustment of Credit" form  
(available at [http://wmcc.osu.edu/ii\\_adjust.pdf](http://wmcc.osu.edu/ii_adjust.pdf)).
2. Have the I.I. coordinator sign the form
3. Leave one copy to the coordinator.
4. Deliver one copy to your college's registration office.

(Note: Be sure to bring your form to the Korean I.I instructor in person. Do not leave it to the I.I. front desk as it may cause a delay of adjusting your credits. It is your responsibility to ensure your college/registrar and the Korean I.I. coordinator to have copies of your credit adjustment on time.)

## 7. Assignments

<b>Assignments for Korean 507.51 (a total of 40 sessions for 5 credits)</b>	
Credit 1	ACT#1~ACT#8
Credit 2	ACT#9~ACT#16
Credit 3	ACT#17~ACT#24
Credit 4	ACT#25~ACT#32
Credit 5	ACT#33~ACT#40
<b>Assignments for Korean 508.51 (a total of 40 sessions for 5 credits)</b>	
Credit 1	ACT#41~ACT#48
Credit 2	ACT#49~ACT#56
Credit 3	ACT#57~ACT#64
Credit 4	ACT#65~ACT#72
Credit 5	ACT#73~ACT#80
<b>Assignments for Korean 103.51 (a total of 40 sessions for 5 credits)</b>	
Credit 1	ACT#81~ACT#88
Credit 2	ACT#89~ACT#96
Credit 3	ACT#97~ACT#104
Credit 4	ACT#105~ACT#112
Credit 5	ACT#113~ACT#120

\* There is no exam (midterm/final exams) in Korean I.I.

## 8. Assignment Lists for 507.51~ 509.51

For each course (507.51 to 509.51), there is an 'Assignment List,' which describes assignments for each ACT session. This is distributed during the orientation session. Assignment lists are also available at your Carmen course home page ([www.carmen.osu.edu](http://www.carmen.osu.edu)). You should read the content of each ACT assignment and study the content using the textbook and the audio program prior to your appointment.

**Academic Misconduct**

Students are advised to adhere to The Ohio State University's Code of Student Conduct ([http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)), with particular reference here to "**Academic misconduct**." The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "[a]ny activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.

**Disability Statement**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor privately to discuss your specific needs. Please contact the Office for Disability Services (614-292-3307) in room 150 Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

